

**SKRIPSI**



**THE ENGLISH VOCABULARY MASTERY  
OF THE FIFTH GRADERS OF SD N 2 MEJOBOKO KUDUS  
TAUGHT BY USING “ABC-NAN” (A TRADITIONAL GAME)**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2017**



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Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in English Education

By  
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2017**

## MOTTO AND DEDICATION

### MOTTO

- Be a good person, always be yourself and never be anyone else.
- Do the best and always pray.
- Always be grateful for Allah who always gives everything.



### DEDICATION

This skripsi is dedecated to:

- My beloved parents (Mr. Slamet Dayono and Mrs. Sofiatun)
- My beloved brother and his wife (Wahyu Selfianto, S.Pd and Risa Agustina , S.Pd)
- My beloved sisters (Illyyun Nafida and Jihan Ariqotul Istiqomah)
- My beloved Grandpa and Grandma (Mr. H. Jono, Mrs. Hj. Tawarsi, Mrs. Buyut Bibit, and Mrs. Hj. Yati,alm)
- All of my beloved big family
- All of my beloved friends

#### ADVISORS' APPROVAL

This is to certify that the Skripsi of Silfi Rahmatul Maulidiyah (201332096) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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### EXAMINERS' APPROVAL

This is to certify that the Skripsi of Silfi Rahmatul Maulidiyah (201332096) has been reviewed by Examining Committee as a requirement for the Sarjana Degree of English Education.

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The writer

Silfi Rahmatul Maulidiyah

## ABSTRACT

Maulidiyah, Silfi Rahmatul. 2017. *The English Vocabulary Mastery of the Fifth Graders of SD N 2 Mejobo Kudus Taught by Using "ABC-nan" (A Traditional Game)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors (1)Dra. Sri Endang Kusmaryati, M.Pd.,(2)Nuraeningsih, S.Pd, M.Pd.

Key words: Vocabulary, ABC-nan Game

The one of important components to learn any languages is vocabulary. So, when people want to write, to speak, and to understand what they read, they need to master vocabulary. By learning vocabulary, the students can improve their listening, speaking, reading, and writing. Nevertheless, the fact show that many students, especially in elementary school they have difficulties to memorize the new English vocabulary that they learn. Hence, I choose ABC-nan game as a technique for teaching English vocabulary. Because ABC-nan game can make the students more interested and motivate in learning process, especially for learning English vocabulary.

The aim of this research is to find out whether or not there is a significant difference between the English vocabulary mastery of the fifth graders of SD N 2 Mejobo Kudus in academic year 2026/2017 before and after being taught by using "ABC-nan".

The design of this research is experimental research; used one group pre-test and post-test with 20 multiple choice items as instrument of the research. The subject of this research is all of the fifth graders of SD N 2 Mejobo Kudus in academic year 2016/2017.

The result of this research shows that in level significance 5% and degree of freedom (df)  $N-1 = 18$ , there is a significant difference between the English vocabulary mastery of the fifth graders of SD N 2 Mejobo Kudus before and after being taught by using "ABC-nan". From the calculating result t-observation ( $t_0$ ) is 5.26, while t-table is 2.101. It means that the null hypothesis is rejected and the alternative hypothesis is accepted ( $t_0 = 5.26 > t_t = 2.101$ ). The English vocabulary mastery of the fifth graders of SD N 2 Mejobo Kudus after being taught by using "ABC-nan" is "Good"(Mean = 76 and Standard Deviation = 12.3), and the English vocabulary mastery of the fifth graders of SD N 2 Mejobo Kudus before being taught by using "ABC-nan" is "sufficient" (Mean = 62 and standard deviation = 13).

Based on the result above, I suggested that the teacher can use ABC-nan as an alternative technique to teach English vocabulary to the student and also can create teaching and learning process more interesting, innovative and enjoyable, because ABC-nan game is an effective technique to teach English vocabulary.



## ABSTRAK

Maulidiyah, Silfi Rahmatul. 2017. *Penguasaan Kosakata Bahasa Inggris Para Siswa SD N 2 Mejobo Kudus yang Diajar Menggunakan "ABC-nan" (Permainan Tradisional)*. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd., (2) Nuraeningsih, S.Pd, M.Pd.

Kata kunci: Kosakata, Permainan ABC-nan

Salah satu bagian terpenting untuk mempelajari beberapa bahasa adalah kosakata. Jadi, jika orang ingin menulis, berbicara, dan memahami apa yang mereka baca, yang mereka butuhkan adalah penguasaan kosakata. Dengan belajar kosakata, siswa dapat meningkatkan kemampuan mendengar, berbicara, membaca dan menulis mereka. Meskipun begitu, kenyataannya memperlihatkan bahwa beberapa murid; terutama di sekolah dasar, mereka mempunyai kesulitan untuk mengingat kosakata yang baru mereka pelajari. Karena itu, saya memilih permainan ABC-nan sebagai sebuah teknik untuk mengajar kosakata bahasa Inggris. Karena permainan ABC-nan dapat membuat siswa lebih tertarik dan termotivasi di dalam proses belajar, terutama untuk pembelajaran kosakata bahasa Inggris.

Tujuan penelitian ini adalah untuk menemukan ada tidaknya sebuah perbedaan yang signifikan antara penguasaan kosakata bahasa Inggris para siswa SD N 2 Mejobo Kudus tahun ajaran 2016/2017 sebelum dan sesudah diajar menggunakan "ABC-nan".

Model dari penelitian ini adalah penelitian eksperimen; menggunakan satu grup dengan pre-test and post-test dengan 20 soal pilihan ganda sebagai instrumen penelitian. Subyek dari penelitian ini adalah semua siswa kelas 5 SD N 2 Mejobo Kudus tahun ajaran 2016/2017.

Hasil dari penelitian menunjukkan bahwa tingkat signifikansi 5% dan tingkat kebebasan (df)  $N-1 = 18$ , ada sebuah perbedaan yang signifikan antara penguasaan kosakata bahasa Inggris para siswa kelas lima SD N 2 Mejobo Kudus sebelum dan sesudah diajar menggunakan ABC-nan. Hasil dari perhitungan t-observasi ( $t_0$ ) adalah 5,26, sedangkan t-table adalah 2,101. Ini berarti bahwa hipotesis nol ditolak dan hipotesis alternatif diterima ( $t_0 = 5.26 > t_t = 2.101$ ). Kemampuan kosakata bahasa Inggris para siswa kelas lima SD N 2 Mejobo Kudus setelah diajar menggunakan ABC-nan adalah "baik" (Mean = 76 and Standard deviation = 12.3), dan kemampuan kosakata bahasa Inggris para siswa kelas lima SD N 2 Mejobo Kudus sebelum diajar menggunakan ABC-nan adalah "cukup" (Mean = 62 and standard deviation = 13).

Berdasarkan hasil diatas, saya menyarankan bahwa guru dapat menggunakan ABC-nan sebagai sebuah teknik alternatif untuk mengajar kosakata

basaha Inggris kepada siswa dan juga dapat menciptakan proses belajar dan megajar lebih menarik, inovasi dan menyenangkan, karena permainan ABC-nan adalah sebuah teknik yang efektif untuk mengajar kosakata bahasa Inggris.



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## **STATEMENT**

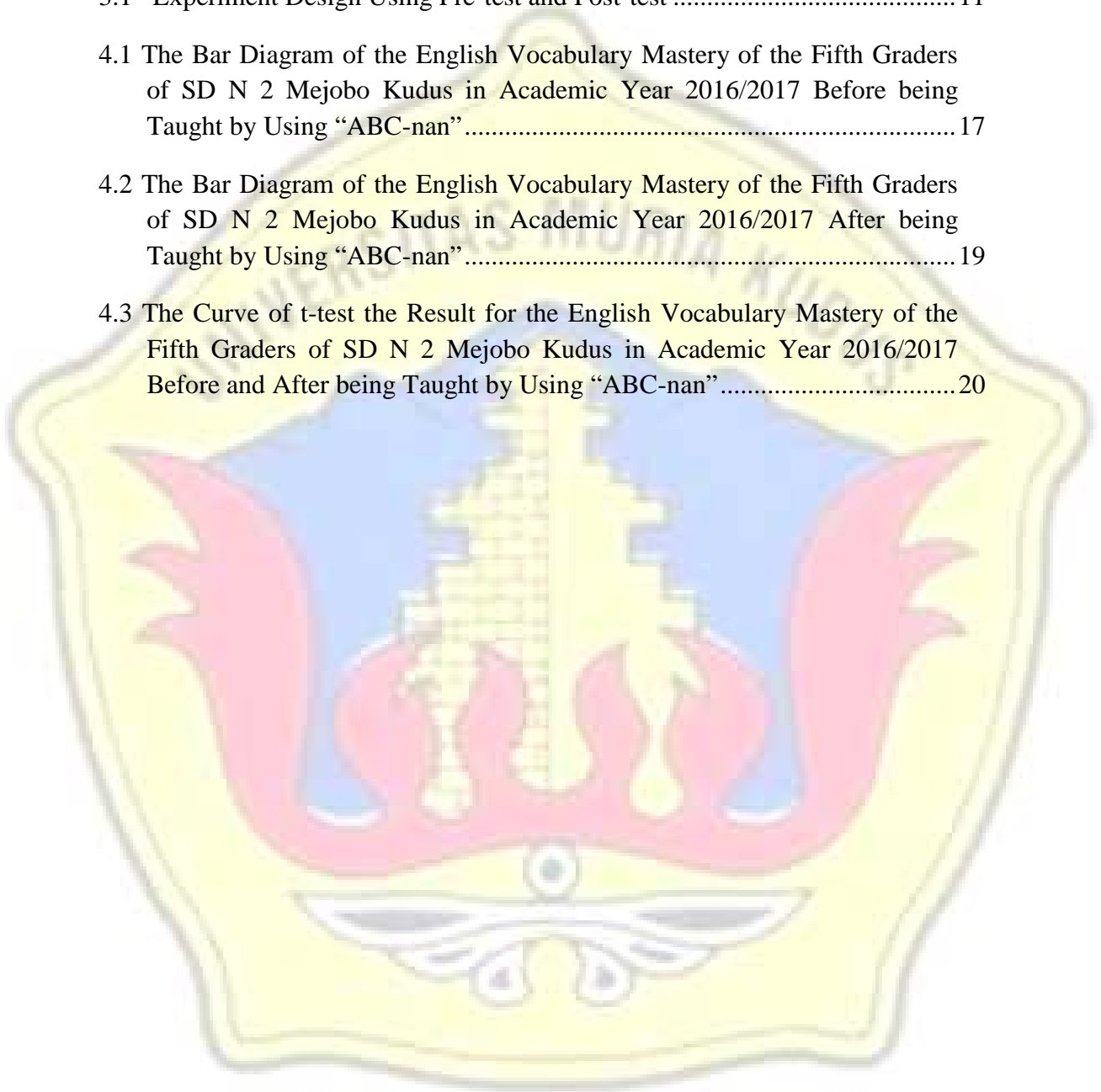
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